| Name: Reynolds, Moon | Grading Quarter: 4 | Week Beginning: Week 5 04/14/25-04/18/25 |
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| School Year: 2024-2025 | Subject: Math | |

| Monday | Notes: | **Objectives:** <br><br> • Students plot ordered pairs on a coordinate plane <br> • Students plot points that represent real-world situations. <br> • Students interpret coordinate values of points in the context of the situation. <br><br> Language Objectives: <br> • Students explain how they can plot ordered pairs on a coordinated plane using the verbs draw and label. <br> • Students talk about plotting points on the coordinate plane when given real-world data using the verbs draw and label. <br><br> **Lesson Overview:** <br> • Finish Unit 13 Lesson 3: Represent Problems on a Coordinate Plane <br> • Finish Practice pages 151-154 <br> • Math packet for all 5th grade standards and review together <br> • AASA Math review <br> • AASA Math Test Part 1 and Part 2 <br> • Remediation of DNA test scores/standards <br><br> **Differentiation** <br> • Extend Your Thinking Problems <br> • Error Analysis Questions <br> • Stem Connection Questions <br> • Math practice online 5.NBT.B.7 <br> • Extra assignments <br><br> **Homework**: No Homework <br><br> **Vocabulary:** coordinate plane, ordered pair, origin, x-axis, x-coordinate, y-axis, y-coordinate | **Academic Standards:** <br><br> **5.G.A.1** <br> Use a pair of perpendicular lines, called axes, to define a coordinate system with the intersection of the lines (the origin) arranged to coincide with 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates. <br><br> **5.G.A.2** <br> Represent real-world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation. <br><br> **E5.L.4** <br> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. |

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| Tuesday | | **Objectives:**<br><br>- Students plot ordered pairs on a coordinate plane<br>- Students plot points that represent real-world situations.<br>- Students interpret coordinate values of points in the context of the situation.<br><br>Language Objectives:<br>- Students explain how they can plot ordered pairs on a coordinated plane using the verbs draw and label.<br>- Students talk about plotting points on the coordinate plane when given real-world data using the verbs draw and label.<br><br>**Lesson Overview:**<br>- Finish Unit 13 Lesson 3: Represent Problems on a Coordinate Plane<br>- Finish Practice pages 151-154<br>- Math packet for all 5<sup>th</sup> grade standards and review together<br>- AASA Math review<br>- AASA Math Test Part 1 and Part 2<br>- Remediation of DNA test scores/standards<br><br>**Differentiation**<br>- Extend Your Thinking Problems<br>- Error Analysis Questions<br>- Stem Connection Questions<br>- Math practice online 5.NBT.B.7<br>- Extra assignments<br><br>**Homework**: No Homework<br><br>**Vocabulary:** coordinate plane, ordered pair, origin, x-axis, x-coordinate, y-axis, y-coordinate | **Academic Standards:**<br><br>**5.G.A.1** Use a pair of perpendicular lines, called axes, to define a coordinate system with the intersection of the lines (the origin) arranged to coincide with 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates.<br><br>**5.G.A.2** Represent real-world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.<br><br>**E5.L.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. |

| Wednesday | Notes: | **Objectives:** <br><br> - Students plot ordered pairs on a coordinate plane <br> - Students plot points that represent real-world situations. <br> - Students interpret coordinate values of points in the context of the situation. <br><br> Language Objectives: <br> - Students explain how they can plot ordered pairs on a coordinated plane using the verbs draw and label. <br> - Students talk about plotting points on the coordinate plane when given real-world data using the verbs draw and label. <br><br> **Lesson Overview:** <br> - Finish Unit 13 Lesson 3: Represent Problems on a Coordinate Plane <br> - Finish Practice pages 151-154 <br> - Math packet for all 5th grade standards and review together <br> - AASA Math review <br> - AASA Math Test Part 1 and Part 2 <br> - Remediation of DNA test scores/standards <br><br> **Differentiation** <br> - Extend Your Thinking Problems <br> - Error Analysis Questions <br> - Stem Connection Questions <br> - Math practice online 5.NBT.B.7 <br> - Extra assignments <br><br> **Homework**: No Homework <br><br> **Vocabulary:** coordinate plane, ordered pair, origin, x-axis, x-coordinate, y-axis, y-coordinate | **Academic Standards:** <br><br> **5.G.A.1** Use a pair of perpendicular lines, called axes, to define a coordinate system with the intersection of the lines (the origin) arranged to coincide with 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates. <br><br> **5.G.A.2** Represent real-world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation. <br><br> **E5.L.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. |

**Thursday**

**Notes:**

**Objective:**

- Students plot ordered pairs on a coordinate plane
- Students plot points that represent real-world situations.
- Students interpret coordinate values of points in the context of the situation.

Language Objectives:
- Students explain how they can plot ordered pairs on a coordinated plane using the verbs draw and label.
- Students talk about plotting points on the coordinate plane when given real-world data using the verbs draw and label.

**Lesson Overview:**
- Finish Unit 13 Lesson 3: Represent Problems on a Coordinate Plane
- Finish Practice pages 151-154
- Math packet for all 5th grade standards and review together
- AASA Math review
- AASA Math Test Part 1 and Part 2
- Remediation of DNA test scores/standards

**Differentiation**
- Extend Your Thinking Problems
- Error Analysis Questions
- Stem Connection Questions
- Math practice online 5.NBT.B.7
- Extra assignments

**Homework**: No Homework

**Vocabulary:** coordinate plane, ordered pair, origin, x-axis, x-coordinate, y-axis, y-coordinate

**Academic Standards:**

**5.G.A.1**
Use a pair of perpendicular lines, called axes, to define a coordinate system with the intersection of the lines (the origin) arranged to coincide with 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates.

**5.G.A.2**
Represent real-world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.

**E5.L.4**
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

| Friday | | Objectives:<br><br>**NO SCHOOL!** | Academic Standards: |
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